|  |  |
| --- | --- |
| Mrs. Munchel  4th Grade  Reading/L. Arts  October  Unit Plan | **4th Grade CC Standards covered:**   * [**RI.4.4**](http://www.corestandards.org/ELA-Literacy/RI/4/4/) **Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.** * [**RI.4.7**](http://www.corestandards.org/ELA-Literacy/RI/4/7/) **Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.** * [**RI.4.2**](http://www.corestandards.org/ELA-Literacy/RI/4/2/) **Determine the main idea of a text and explain how it is supported by key details; summarize the text.** * [**RF.4.4.C**](http://www.corestandards.org/ELA-Literacy/RF/4/4/c/) **Use context to confirm or self-correct word recognition and understanding, rereading as necessary.** * [**L.4.4.A**](http://www.corestandards.org/ELA-Literacy/L/4/4/a/) **Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrases** * [**L.4.4.C**](http://www.corestandards.org/ELA-Literacy/L/4/4/c/) **Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases** * [**L.4.1.D**](http://www.corestandards.org/ELA-Literacy/L/4/1/d/) **Order adjectives within sentences according to conventional patterns (e.g., *a small red bag* rather than *a red small bag*).** * [**W.4.3**](http://www.corestandards.org/ELA-Literacy/W/4/3/) **Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.** * [**W.4.3.A**](http://www.corestandards.org/ELA-Literacy/W/4/3/a/) **Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.** * [**W.4.3.B**](http://www.corestandards.org/ELA-Literacy/W/4/3/b/) **Use dialogue and description to develop experiences and events or show the responses of characters to situations.** * [**W.4.3.C**](http://www.corestandards.org/ELA-Literacy/W/4/3/c/) **Use a variety of transitional words and phrases to manage the sequence of events.** * [**W.4.3.D**](http://www.corestandards.org/ELA-Literacy/W/4/3/d/) **Use concrete words and phrases and sensory details to convey experiences and events precisely.** * [**W.4.3.E**](http://www.corestandards.org/ELA-Literacy/W/4/3/e/) **Provide a conclusion that follows from the narrated experiences or events** |
| **Content/Concepts/Skills:**   * Use context clues to determine the meaning of words * Main idea/details * Summarizing the text * Using reference materials * Ordering adjectives * Narrative writing |
|  | **Critical Questions:**  Can I use context clues to determine the meaning of an unknown word in the text?  Can I determine the main idea and supporting details within a text?  Can I summarize a text? Can I order adjectives in a conventional pattern? Can I write a narrative? |
|  | **Assessments:**  Daily observations and assignments  Pre and Post assessments |